

Board annoyed at gallery charges

By Tom Watson
Associate Editor

The Hartnell board of trustees quickly trumped accusations last Tuesday that it was cutting plans for an art gallery in the visual arts building currently under construction.

Charges came from two letters to the board, one from Clair Young (and published in the *Salinas Californian*), who was present at the meeting and spoke before the board.

Young, an interior designer in Salinas, noted that Salinas has no public galleries while Carmel has 80 art galleries.

He then asked the board: "If Hartnell can afford great new buildings (the new Classroom-Administration and Visual Arts buildings)...then what is \$100,000 to build a great gallery?"

Trustee James Schwefel dealt a

quick response to that remark, saying the letters gave "the impression that the Hartnell board is cutting out the gallery. When we approved the plans for the visual arts building we did our level best to include a gallery."

College president Dr. Gibb Madsen added that when plans for the buildings were drawn up the state (which would have provided partial funding for the gallery) agreed to finance a gallery, but later reversed that decision.

This, said Schwefel, led the board to instruct the architect to make arrangements in designing the visual arts building so that sometime in the near future an enclosed gallery could be constructed when college or state funds became available.

The final plans for the visual arts buildings include an outdoor gallery.

Schwefel emphasized that the board "never tried to cut it (a

gallery) out...the building was designed so a gallery can be built in the future for a modest cost...and we are sympathetic to your feelings.

"The courtyard that was designed had 'art gallery' written all over it," said Schwefel, adding that only a roof and minor construction would be needed to add an indoor gallery.

Trustee Bill Bryan also reacted strongly to the "cutting out" charges contained in the letters and voiced by Young.

"You've put us in a corner with these two letters...why didn't you check your facts with Dr. Madsen before antagonizing the board?" questioned Bryan.

Madsen also revealed that the issue of when to build an art gallery has not been agreed upon by the master planning committee.

"No one is opposed to it (building an art gallery)...but the money could be used for something else in

the future," such as the construction of a college center, said Madsen.

Madsen explained that if a change order were to be given now to build an art gallery in the visual arts building, the \$125,000 expense would have to come entirely out of district funds because there are not state funds available.

Madsen urged construction of the gallery now, to save money and also because the building is still in the process of construction, but advised that any decision must be weighed carefully because the money may be needed elsewhere if the college should decide to build a new college center completely with its own funds.

In the final action by the board, the administration was instructed to explore all avenues of financing for the art gallery and to present a full report to the board at the next meeting in November.

School holiday next Monday

Hartnell College will be closed this Monday, Oct. 27, in observance of Veterans Day.

The Veterans Day holiday had originally appeared on the school schedule as Nov. 11, but was revised by the Governing Board at their September meeting.

The Oct. 27 observance date will give students and instructors a three day holiday.

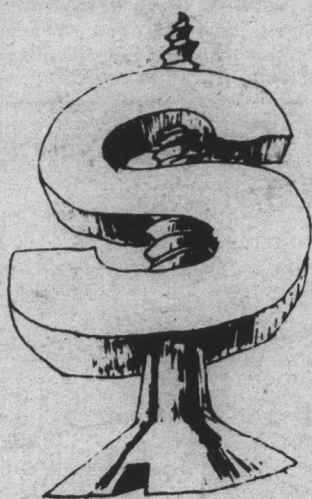
PANTHER SENTINEL

4th edition, 45th year

Oct. 24, 1975

Hartnell College, Salinas, Ca.

Aid lacking at J.C.s, says study...



(CPS)--The community college has traditionally been a haven for the dollar-conscious. But enrolling students at two-year colleges may not be getting as big a bargain as they could because they're being short-changed in financial aid.

"Many two-year institutions are penalizing themselves and their students by not devoting more systematic attention and greater staff resources to the management of student assistance," a study conducted by the College Entrance Examination Board (CEEB) found.

The College Board estimates that students enrolled in two-year col-

leges account for 20 to 25 per cent of all college students who demonstrate financial need. Yet last year, two-year college students received less than 16 per cent of the federal money awarded under the College Work Study, the National Direct Student Loan and the Supplemental Educational Opportunity Grants programs.

The study also found that while approximately 40 per cent of the funds from Basic Opportunity Grants should have been funneled to students at two-year colleges, only about 25 per cent of the money was actually awarded to them.

Under the campus-based financial

aid programs, the Department of Health, Education and Welfare distributes funds to colleges and universities which in turn award the money to their students. The two-year colleges' share of the federal money for these programs has risen only 3 per cent since 1971, compared to an 8 per cent increase for all colleges and universities during the same period.

Although students are responsible for applying for financial aid themselves, their participation in the programs depends largely on the counseling they receive from financial aid officers.

The CEEB study singled out the following factors which contribute to the problem:

--Two year colleges lack matching funds. Institutions must come up with matching dollars for every federal dollar for the supplemental grants, with 20 per cent of the money for college work study awards, and with 10 per cent of the loan funds;

--There is a lack of professionalism among student-aid officers at two-year institutions;

--The two-year colleges are reluctant to assume responsibility for collecting funds under the direct loan program;

--The colleges assume their students don't need financial aid because tuition charges at most two-year institutions are low or non-existent.

...Hartnell director agrees

"At Hartnell, for a student living at home, it costs about \$1500 for one school year." That includes the cost of transportation, clothes, books, meals on campus, and the other miscellaneous expenses of a college student.

"There is a misconception that Hartnell is free. To a point, yes."

Madrigal also adds that even the federal government thinks the prices of a higher education cost much less at Hartnell. "We are not getting our share of educational funds," asserts Madrigal.

Madrigal, in his third year as financial aid director for Hartnell, agrees there is a lack of professionalism among financial aid officers.

"They have not been well prepared for their positions," notes Madrigal, pointing out that there is a constant turnover of financial aid officers.

"The average time for a student aid officer is one or two years. It's the nature of the job that creates the problem.

"Salaries typically have not been competitive," he says.

"State wide," Madrigal says, "our total financial program is up to par." He notes, however that the record of the state and federal government in providing aid to economically disadvantaged students is a little less than adequate.

Financial aid director Jose Madrigal this week agreed with the results of a College Entrance Examination Board (CEEB) assertion that community college students don't get their fair share of financial aid.

That assertion came from a study conducted by the CEEB. A separate story on the national implications from the results of the study can be found above this story.

"Historically, we have been getting the short end of the deal," says Madrigal. "The money from federal and state sources are inadequate to meet the needs of the students."

The idea that community colleges are "free institutions" is a "gross misconception," says Madrigal.

Is college necessary, even helpful?

Author ponders question, says "not for money"

(CPS) -- There was a time when going to college was an honor, a promising sign, a good omen for the future. Jobs were plentiful for the upwardly mobile. College-educated people were thought to be bound for a better world, armed with the ability to think and analyze.

If everyone were college educated, many people thought, the world would be a better place to live.

But Caroline Bird, author of the controversial book *The Case Against College*, and a college graduate herself, argues that these were just society's myths during the education boom of the late 50s and 60s. The space race with Russia was in progress and mass higher education seemed to be the hope of the future. But statistics in the early 70s show that many college graduates are working in factories, driving cabs or waiting on tables.

It is not only the shortage of jobs which have driven the well-educated into manual labor, Bird claims. It has also become apparent to some that college graduates are not the invaluable commodity they once were thought to be.

Why then, Bird wonders rhetorically, are so many young people still flocking to college, knowing that four years of training won't insure them a job in their fields? It is partly the religion of the liberal arts education, Bird concludes. A body of worship has come to surround the liberally educated person. No one dares to propose that better and more useful learning can be obtained outside the university walls. The ideal Renaissance-style liberal education is an unquestioned good.

But Bird suggests that learning outside the university would be better choice for as many as a third of the students now in college who came to get away from home, to be independent without really cutting off all ties or just to pass four years without having to take an unpromising job.

Bird's evaluation of the college experience has been the subject of heated criticism of college administrators and students.

Attacks by administrators have usually centered on her section concerning college as an investment. Bird contends that if a student took the money spent on college-related expenses, added the money he would have earned working those four years, and put it all into a bank instead, by age 60 he would have accumulated more money than a college graduate who earned the average yearly salary for college-educated workers. In other words, don't do it for the money, Bird advises.

Oddly enough, an American Council of Education survey showed that more students were going to college to be "very well off" in 1974 than in 1966, when the chances of attaining the goal soon after college were much greater.

Attacks by recent graduates have been harsher and more angry than those by administrators and professors, Bird said in an interview. "I've received many illiterate attacks from people who have just graduated from college, which proves my point."

"College graduates tend to feel that by my saying college is not all that good, I'm taking something

away from them. They think if I'd only shut up, things about college would be a lot better," Bird said.

Bird's critics have also claimed that college enriches the society by producing better citizens, but Bird finds this myth as invalid as the rest. College doesn't create bright, ambitious, happy, liberal people from nothing. The bright, ambitious, happy, liberal people are the ones who choose to go to college. This

unnecessary since most jobs require extensive training that a person with common sense could easily learn. It is a kind of snobbishness which is based more on pretense than reality.

"The bellhop at the hotel where I stayed last night had a college degree," Bird said. "If a hotel can afford to require their bellhops to have a college degree, they will. If everybody goes to college, you can demand a degree to be a bellhop. It's



class selectivity may become more prevalent as tuition and expenses rise while loan money becomes scarcer and more expensive.

For now, society uses the college degree as a kind of first-round screening in picking candidates for the future. In many cases, Bird argues, a college education is

just like charging everybody a heavy tax for getting a job--any job."

Bird said she hadn't changed her assessment of college because of the reactions she has received. "College is fine if you want it, but it can't be thrust upon you. Nobody will stop dead if they don't go to college."

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LOCATION: Hartnell College Center Lounge

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- Future Costs of Fuel
- New Legislative Directions for Conservation
- Energy Conservation Building Laws and Enforcement Practice
- Designing and Conservation
- New Construction Technology

REGISTRATION: Regular, \$5.00 Student, \$3.00 (lunch included)

Registration will be limited. Pre-register to insure a space.

For additional information and registration,
Call Hartnell Community Services at 758-9191

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Homecoming Nov. 1

Homecoming is not dead at Hartnell. Not quite.

There will be a Homecoming parade on Nov. 1, beginning at 1 p.m. Prize money will total \$100 for the best floats.

Sign ups for students or groups who want to enter a float in the parade will last until Oct. 29. Information on how to enter a float can be obtained at either the ASB office in the student center or Dr. Willits office in the main hall.

New cafeteria hours

The Hartnell College student cafeteria has expanded its hours.

It is now open 7:30 a.m. to 1:30 p.m. and 2 p.m. to 9 p.m. Monday through Thursday and 7:30 p.m. to 1:30 p.m., Friday.

Art gallery exhibit

The Hartnell College Gallery opened the 1975-76 season with a collection of original World War II posters entitled "Say Yes!"

The 46 posters are from the collection of Lisa Kraal, Monterey, and are of National and International origin.

A concurrent exhibit of

World War I posters and paintings are on display in the Foyer of the Performing Arts Center.

The 16 reproductions belonging to Gibb Madsen, Hartnell College President, provide an interesting comparison of the existing climates during each of the wars.

Both shows will be on display through today. Gallery hours are Monday through Friday, 8 a.m. to 5 p.m. and evenings, Monday through Thursday, 7 to 10.

Students caught in squeeze

(CPS)--Students at many community colleges were caught in a squeeze play this fall.

Although the economy pushed unsuccessful job seekers into college enrollment line, tight finances forced some schools to close the door on open admissions. For the first time, several thousand students at community colleges were turned away.

"People can't find jobs, so they live at home and enroll in a vocational program at a local community college. State legislatures can't come up with the money for all the students, so some are sent away," said an official of American Association of Community and Junior Colleges.

Student awards

Four Hartnell students were presented awards and \$500 scholarship certificates from Crown Zellerbach Foundation at last Tuesday's meeting of the Board of Trustees.

John Metzger, Cathleen Lee, Charles Barker and Don Schwellenbach were each presented the awards by college president Dr. Gibb Madsen.

Madsen noted that the prime requisite for the award is scholastic ability.

Indoor plant course to be offered again

A popular mini-course on indoor-plant gardening will be offered again starting next month according to Community Services Director Richard Stafford.

The class, which has a capacity of 150, filled completely and had a long waiting list first time it was offered this September. "We originally planned to allow only 100 people in the class because of the nature of the class and where it has to be held (student lounge). But the demand for the class was so overwhelming that we enlarged the class to 150," said Stafford.

Although, an exact date for the class has not been set it will start next month. The six-week series is designed to introduce students to the proper care of house plants. The instructor of the class, Craig Winter, heads the propagation department of the Rod McClellan Co.

The one unit course covers indoor plant varieties, soil and repotting; water, light, and heat; fertilizers, sprays and diseases. A Saturday field trip to several different nurseries will be included.

For more information contact Communities Service in College Center 1.

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FROM A MOUTHFUL

Did contradictions lead to Kent verdict?

(CPS) -- When national guardsmen killed four students and wounded nine at Kent State University more than five years ago, a new dimension of horror broke into the lives of many Americans, both young and old: the spectre of battle-ready soldiers shooting students on campus.

Ever since that day, in court-houses and jury room, newspaper column and legal brief, the argument has raged as to who, if anyone, was responsible for 14 seconds of fatal gunfire on May 4, 1970.

Did state and guard officials set the stage for the tragedy through a combination of malicious, thoughtless and inept policies and actions? Did guardsmen intentionally fire into the crowd of students following them? Or were dangerous, rioting students unlawfully assembled properly dispersed by soldiers who feared for their own lives?

In what culminated the Kent State debate for many, a \$64 million civil damages suit charging Ohio Gov. James A. Rhodes and 28 present and former state officials and guardsmen with depriving the dead and wounded students of their right to life and liberty went to trial last spring.

On Aug. 27, after 15 weeks of testimony and five days of deliberation, jurors for the case voted 9-3 to absolve the officials and guardsmen of responsibility for the shootings. For those closest to the case, however, Kent State was not closed.

"Thanks to these jurors, murder by the state is correct," lamented Arthur Krause, whose daughter Allison died at Kent State.

Attorney for Krause, the families of the three other dead students and the nine wounded students filed Sept. 13 for a new trial as a first step in appealing the August verdict. Their motion claimed procedural errors by the court and in the judge's charge to the jury.

"Everybody's hands were washed clean (by the jury's verdict), as if there was nothing wrong," said David Engdahl, one of the attorneys for the plaintiffs.

Engdahl said Kent State is cited as

the worst example of how to deal with civil disorders by guard officials outside Ohio. "Yet the jury tells us nothing was wrong," Engdahl said. "That just can't be."

Many close to the case looked to the civil trial as a forum where "the truth about Kent State" would finally come out. Yet testimony during the trial was almost always conflicting, especially on major points such as whether the guardsmen's lives were endangered and who was responsible for guard activities on campus.

"Many of the guard were in fear that the crowd would take away their guns and bayonets or shoot them," argued defense attorney Charles Brown. "This was not a Mayday picnic, but insurrection, rebellion."

"I felt my life was in danger," testified Sgt. Lawrence Schafer. "I saw no necessity to shoot," countered Guardsman James W. Ferriss.

Prior to the order to disperse the rally, there was no violence of any kind and the rally did not present danger to any person or property, lawyers for the plaintiffs argued.

They also contended that Gov. Rhodes made inflammatory statements contributing to the atmosphere which spawned the shootings.

Jurors heard a tape recording of a press conference 26 hours prior to the incident in which Rhodes called those responsible for campus unrest

"...student activists are the worst kind of people we have in America." "In 1970 we shot our own children, in 1975 we said, 'It's okay.'"

"worse than the brown shirts and the communist element, and also the night riders and the vigilantes."

"Kent State has probably the most vicious form of campus violence and we are going to employ every force of the law that we have under our authority," Rhodes said. "They (the student activists) are the worst type



of people we have in America. We will employ every weapon possible."

Rhodes denied his remarks were inflammatory.

In addition, a former guard sergeant testified that Gov. Rhodes told a meeting of officers the day before the shooting that he had gone to Kent to assume full command of law enforcement activities there. According to the sergeant, Rhodes said the guard was in control of the campus, and classes would remain in session "even if it meant keeping an armed guard in each class."

Gov. Rhodes denied responsibility for guard activities at Kent, saying the meeting was only for him to gain

officials took control of the Kent campus from school officials who had not requested guardsmen be sent there. This point, too, was contested by a guard officer who said decisions were made jointly by state and university officials.

Such contradictions compounded the difficulty in convincing the jurors that a preponderance of evidence showed the defendants were guilty of negligence.

Lawyer Engdahl said the trial showed the immense difficulty in obtaining a satisfactory verdict when both political considerations and complicated facts applied to a case.

Yet for all the conflicting evidence and buck passing, one fact remained clear for those close to the case -- students died that day.

When a U.S. District Court judge issued a verdict of acquittal in an earlier criminal trial of eight guardsmen on a civil rights charge similar to that just tried, Arthur Krause asked bitterly, "How can you can kill somebody and not rob them of their civil rights?"

"It's like everything else," Krause added. "Everytime the system starts to work, someone finds a monkey wrench to throw into it."

"In 1970 we shot our own children," said Engdahl. "In 1975 we said, 'It's okay.'"

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Around the state *****

Beginning in this issue, we are offering this new feature where we'll relate to readers some of the highlights of activities at other California community colleges. We hope this will help Hartnell students broaden their perspective of what is happening here.--Ed.

Gavilan College, Gilroy, was named a "National Bicentennial College" by the American Revolution Bicentennial Administration (ARBA).

The College received a certificate of recognition and a bicentennial flag from the ARBA.

All colleges and communities that meet ARBA qualifications may receive such honors.

Sacramento City College has come

to national attention of late concerning three student cards allegedly issued to SLA soldiers Patricia Hearst and Bill and Emily Harris.

The names used on the cards were Sue Hendricks, Steve Broudy and Suzanne Lanpear.

The three apparently registered for classes and purchased the identification cards close to the trail date for Russel Little and Joseph Remiro, also SLA members.

Sacramento City College seems like Hartnell, to have fallen into a problem of student apathy.

From a student enrollment of over 8,000 only 139 voted in a recent student government election. There were 32 students running for 62 positions to be filled.

Comedy 'LUV' kicks off fall theater season

Hartnell's fall theater season will open with the two-act comedy "LUV" by Murray Shisgal.

"LUV" premieres Nov. 6, with additional performances on the 7, 8, 9, 13, 14, 15 and 16.

"LUV" features only three characters, who all excel in the fashionable art of self-pity. The plot is peppered with suicide attempts, broken marriages and other near tragedies which "LUV's" characters savor and transform into comedy. Pessimism is their stock in trade as they compete for the title of "Person Who Has Been Most Badly Treated."

Rocco Tavani, who portrayed the Padre in Hartnell's "Man of La Mancha," plays Milt, a suburban definition of success.

His ex-wife, Ellen, whose favorite colors are black on black, is portrayed by Judy Peiken. She appeared in the summer production of Hot L Baltimore as Mrs. Bellotti.

Jim Cox, who portrayed the Old Actor in Hartnell's presentation of the "Fantasticks", portrays Ellen's current husband, Harry.

The play's director, Heather Stafford, terms "LUV", "A very funny play." In a review of the Broadway production, Walter Kerr wrote that the comedy "puts a pin in the soap bubble of cheap pessimism."

Tickets are \$2.50 for adults, \$1.50 for students and can be obtained at the Hartnell Theater box office or by calling 758-9191 for reservations. Curtain time is 8 p.m.

COUNSELING INFORMATION

Did You Know...

That there are two fulltime students on campus also functioning as peer counselors this semester?

What is a peer counselor you ask? "I am a peer counselor and my name is Nancy Martin. I am on campus Monday through Friday from 9 a.m. to 2 p.m. I'm available to answer questions concerning class schedules, transfer information, registration, financial assistance, or anything else that a student might be interested in. If I do not have all the answers, perhaps I can lead you to the person who will be able to

help."

Ken Nelson is also a peer counselor this semester and he is on duty primarily for evening students. He may be found at the Career Center or through Ms. Tomiko Viera's office, Room 3, Main Hall, in the

evening Monday through Wednesday.

"Following is a time schedule for Ken and me -- we can be located through Mr. Holback's Office or the Career Center. Come in and chat. Let us be of service to you."

	Mon	Tues	Wed	Thurs
Nancy Martin		9 am - 2 pm		9 am - 2 pm
Ken Nelson	6-9 pm	10-11 am and 6-9 pm	6-9 pm	10-11 am

Rehabilitated - Handicapped

Special financial and other assistance is still available through Counselor Wally Greenlaw in Room PE-108 (in new Gymnasium) for those students who have physical, mental or psychological disabilities. He's in the office on Monday, Tuesday and Wednesday, 8 a.m. to 4 p.m., and will be glad to discuss your eligibility with you.

Notice to Counselees

Notice to counselees... Those previously assigned to these Counselors:

Ms. Lynette Schneider
Ms. Gladys Schmidt
Ms. June Handley

Your file has been referred to Ms. Marti Hanna who is located in the Nursing Wing, room 37-A. Please see Ms. Hanna for help in setting up your class schedule or any other counseling assistance you wish.

Beat the Rush!

See your counselor now to work out your program for the spring semester.

Fresno State Representatives will be on campus to talk with interested individuals on Wed., Nov. 12 from 10 a.m. to 1:30 p.m. in the College Center patio area.

Transferring to a four-year college next year? Now is the time to send your application to State Colleges and Universities for Fall enrollment 1976 -- applications should be mailed so they arrive at the colleges during the month of November.

To assist in completing applications for four-year colleges, a group meeting will be held for this purpose, Nov. 4 (Tues.) and Nov. 6 (Thurs.) in Room M-1 at 11 a.m.

Attention Evening Students

Our Evening Counselor, Ms. Tomiko Viera, will be available for academic counseling in the Cafeteria:

Mondays 8-9 p.m.
Wednesdays 8-9 p.m.

Ms. Viera is also available Monday - Thursday, 2-10 p.m., and Friday 10 a.m. - 3 p.m. Her office is located in Room 3, Main Hall; office hours are posted on her door as well as on a bulletin board near the Admissions Office in the Main Hall.

Counseling Calendar Dates to Remember

Nov. 1	Mail applications for Fall 1976 enrollment in State Colleges and Universities this month
Nov. 4 & 6	Group meetings to assist students with applications for four-year colleges (Fall 1976), Room M-1, 11 a.m.
Nov. 12	Fresno State Representatives to be on campus - College Center patio area, 10 a.m. to 1:30 p.m.
Nov. 16-22	"National Career Guidance Week"
Nov. 25	Spring Registration Group meeting for Sophs, 11 a.m. (rooms to be announced)
Dec. 1	Registration for continuing students (See your counselor prior to this date!)
Dec. 2	Spring Registration Group meeting for FROSH, 11 a.m. (rooms to be announced)
Dec. 15	Evening students - registration-by-mail packets available today!

California State University, Fresno - Important dates

Nov. 30	Filing deadline for University applications for Fall 1976 nursing majors
Dec. 31	Last day to file supplemental nursing application for Fall 1976
Jan. 15	Filing deadline for University applications for Fall 1976 Physical Therapy majors
Feb. 1	Last day for students applying to Fall 1976 Physical Therapy major to file supplemental Physical Therapy application and supply support documentation
Feb. 27	Last day for Fall 1976 nursing applicants to supply support documents
March 1	Last day to file for financial aid and EOP for Fall 1976

Spring Semester Registration

Students should see their counselor now, to find out what courses will be needed for the Spring Semester.

Registration for continuing students will begin Dec. 1 but students should have seen their counselor prior to that date. Evening students can pick-up Registration-By-Mail packets on Dec. 15.

Sophomores	Nov. 25	11 a.m.
Freshmen	Dec. 2	11 a.m.

Career Comments

The sixth annual Recruitment Practices Survey by Deutsch, Shea and Evans found that the demand for engineers and scientists seems likely to continue in 1975, although at a slower pace than usual.

The study, one of a series of employment-related pools prepared and published by DS&E, forecasts employment trends for scientists and engineers. Survey respondents stated that the 10-year decrease in the number of graduating engineers was their first recruiting problem in 1974, contrasting sharply with concern in other job markets about trimming staff and effecting personnel economies.

Concerns were greatest when considering recruiting women and minority technical personnel. In 1973, about 3% of the engineers and scientists hired by the responding companies were women; in 1974 that figure doubled to 6%. For minorities, the percentages were 8% in 1973 and 10% in 1974. DS&E predicts continued intensive search for these individuals because of affirmative action rulings and other government constraints. Refusal to hire workers over 40 was the second most prevalent form of violation of anti-discrimination legislation registered by the U.S. Department of Labor in 1972 and the most frequent in 1973.

According to a recent College Placement Council Survey:

--Employment prospects for graduates in the science/mathematics/other technical areas are down 12%; business down 11 1/2% and "other nontechnical" down 3% following a 45% drop in 1970-71, after which little improvement has been made.

--For doctoral degree candidates, there will be 17% fewer openings this year. Even in engineering, the demand is down 5%, at the doctoral level.

--Of the 19 employer categories surveyed, the most active in terms of increased openings are petroleum, up 33%; metals, up 22%; public accounting, up 6%; and chemicals and drugs, up 5%.

--The largest reductions in college hiring will be in aerospace/electronics/instruments and building materials/manufacturers/construction, both expected to drop 31%. Sizeable declines also are expected in electrical machinery and equipment, down 27%; automotive/mechanical equipment, down 16% following a drop of 47% last year; and utilities and transportation, down 11%.

Panthers play at home after 34-27 win

After playing on the road for a month, the Hartnell Panthers finally return home for games the next three weekends.

The Panthers, 1-0 in the Coast Conference and 4-2 overall, host the Menlo Oaks at Salinas high stadium at 7:30 p.m. tomorrow.

Menlo is winless in six games but can't be taken lightly by the Panthers, 34-27 victors over Gavilan in their league opener last week.

The Oaks feature one of the conference's top running backs in Eddie Spence, but are hurt by lack of depth. Menlo has several players going both ways.

In their league debut against defending champion Cabrillo last Saturday, the Oaks played the Seahawks to a scoreless tie in the first half.

Their lack of depth, however, showed in the second half, and they

were defeated, 16-0.

Next Saturday the Panthers will host another struggling ballclub, the Ohlone Renegades.

Ohlone, 1-5, was a surprise winner over Merritt College earlier this year for its only win.

The Renegades were soundly beaten by number one rated small division school Monterey Peninsula College last week, 54-6.

Hartnell will be unable to take the Renegades too lightly either. Ohlone, with an 18-man squad, is also low on depth, with many players playing both offense and defense.

Last year at Ohlone, the Renegades proved to be one of Hartnell's most physical opponents.

Hartnell vs. Gavilan

In Hollister for their conference opener with Gavilan, the Panthers came from behind a 24-21 deficit after leading 21-7.

Passing became a necessity for Hartnell, and Danny Ross' passes filled the air forcing the Rams out of their 53 defense.

Jim Richburg got Hartnell on the board first on a short yardage quarterback keeper.

Earl Cook scored the next two Panther touchdowns. Cook was on the receiving end of a pass from Ross, and then drove in on the ground for another.

Injured James Tucker came off the bench in the second half for another

TD, and Mike Stubblefield finished off Gavilan's hopes with a touchdown plunge.

Hartnell vs. Porterville

Penalties ruined the Panthers chances in Porterville as the officials nailed the team with numerous infractions. Hartnell lost its second game of the year in the process, 12-9.

The Panthers had a chance to tie the game in the final minute but instead went for the win on a fourth and goal from the Porterville 11 yard line. The play failed and Hartnell was faced with a long ride home.

James Tucker had a big night rushing with 100-plus yards and the Hart touchdown. Doug Brown boot-ed a field goal for the other Panther points.

It was Brown's miss on the extra point after Tucker's touchdown that made it impossible for the club to win in the final minute on a field goal that would have come from within the 20 yard line.

Football schedule

Oct. 25	Menlo*
Nov. 1	Ohlone*
Nov. 8	Cabrillo*
Nov. 15	at M.P.C.*
*League game	
All games begin at 7:30 p.m.	

Campbell leads poloists

Tom Campbell led the Hartnell water polo team to its first victory of the season in a 27-16 shellacking of Marin in the recent Contra Costa Tournament.

The Panthers were paced by Campbell's record-setting 15 goal performance, which broke the previous school mark set by Pat Brennand last year.

Campbell's shot on goal average was phenomenal, as the sophomore took only 18 attempts and make 15 for an 85 per cent accuracy mark.

The Panthers will be action today when they travel to Monterey Peninsula College for a Coast Conference encounter with the Lobos.

"We did everything right except score," said Coach Mike Garibaldi after Hartnell lost to tourney host Contra Costa 13-7.

Campbell was the only offensive threat in the Panther 6-5 loss to Solano in the last contest of the tourney as the sophomore put all the Hart scores on the board.

Thus far Campbell leads the team in scoring with 43 goals in 11 games, a 3.9 average.

In another recent game the Panthers were defeated by Merced 18-8. Campbell again led in scorers with five.

In a game they had an opportunity to tie in the last 15 seconds, according to Garibaldi, the Panthers lost to a very physical Allen-Hancock team 9-8. Campbell and Steve Isberg played well in a losing effort.

The team will travel too Santa Maria to participate in the Hancock Tournament tomorrow and will go up against Laney in the Hartnell pool on Tuesday, Oct. 28th.

Jorge Torres: athlete on the run

By Rob Gagnon
Sports Editor

Hartnell freshman Jorge Torres first started running as a boy in Mexico, and as the adage goes, he's been running ever since.

Torres, a 1975 graduate of Salinas High, is not only the number one man on the fine Panther cross country team, but is the starting left wing on the soccer team as well as a member of the varsity volleyball squad.

How the seemingly tireless Torres competes on three varsity sports at the same time may appear impossible is given nary a second thought by him.

"I don't know where I get the energy," says Torres, "but I feel fine."

The nineteen-year-old cross country ace says he was first interested in running when he was growing up in Mexico.

"I ran in Mexico when I was seven," notes Torres, "I watched this team of guys about 20 or 21 years old and they asked me to run. I started

in the morning. Jorge works out for the cross country team from one to three, practices with the soccer club from three to five and closes out on the volleyball court from five to seven.

Accordingly, Torres' biggest worry is his diet. "I need practice, but I enjoy it. I get energy from running. The only thing I worry about is what I eat; if I am eating the right things. I just want to know what is good for me."

Torres ran at Salinas high for three years and competed in many events. His best time in the 440 is 50.6 while his top mark in the half mile is 2:01.6. Ironically, Torres, a top performer in the long cross country races, didn't run the mile at Salinas.

As a soccer player in high school Torres played with the same desire he has in running. In his senior year he was honored as the Most Valuable Player on the Cowboy team.

He picked up volleyball during lunch time at Salinas. "We just made a team and we won the championship," he grins, "I know only a little bit about it, but I like it."

Of the three sports he competes in, Torres feels that soccer requires the most skill, although good conditioning helps in all of them.

Torres, who will run track this spring, says he might try tennis, too. "I like it," he says, "I started two years ago by playing against the wall. It's a good sport."

Five varsity sports in one year?

"I just need a lot of warmup-time, that's the only thing," he smiles. "I always think I can do better."

Jorge Torres likes living in Salinas. "It's fine; not too many problems. I'm glad to live here really. I have everything here; all the opportunities to be somebody."

"I feel I can do everything, I just try to push a little more."

**"I don't know
where I
get the energy."**

with the short distance guys and the first race ran was 100 meters. I was the youngest guy."

In 1970 Torres moved to Salinas with his family. Although he couldn't speak English when he came here, he now speaks the language well. He hopes to coach and possibly be a bi-lingual teacher in the future.

He manages to make his three different practices every day by taking most of his 18 units

Versatile Jorge Torres



Runners suffer initial setback to Skyline

The cross country team suffered its first loss of the season last week against a fine Skyline team from Oakland.

The squad, under the direction of coach Arvin Smith, had breezed past its first four opponents until they fell 18-37 at Toro Park.

The setback drops the Panthers seasonal mark to 4-1 while their league record is 2-1, good for second

place in the Coast Conference.

Because Gavilan College did not field a team this year the team will not be in league action until next Friday at Ohlone.

Tomorrow the squad will journey to Santa Barbara for its invitational meet.

Smith felt "We lost it in the hills" in the Skyline meet held Oct. 15 in Salinas. Skyline runners captured

the first four places in the setback.

Jorge Torres finished fifth in the race with a time of 26:42, a minute and 42 seconds off the winning time.

Glenn Pruitt (26:43) came in sixth, Larry Brown (26:47) seventh, Juan Anda (27:28) ninth, Jeff Elliott (27:48) 10th, Gaylen Woods (28:52), 11th and Moses Valadez (29:06), 12th.

For Brown, Anda and Woods their

times were seasonal bests.

Against Monterey Peninsula College the week before, the harriers whipped the Lobos at Toro 24-36.

Pruitt took the Hartnell honors finishing second with a time of 26:30. Torres, suffering a cold, turned in a time of 26:59, good for fourth place.

The win was the teams fourth in a row, a streak that was ended last Wednesday by Skyline.

SPORTS

Rob Gagnon - Sports Editor

Soccer, volleyball teams split games

The soccer team (1-1-1) will host Ohlone today at 3 p.m. on the Hartnell field.

The Panthers picked up their win against Cabrillo, 6-2. Steve Aylard scored two goals while Jose Solis, Antonio Garcia, Jose Bonifacio and Hernando Chavez added one each.

Ohlone tied the Harts in their season opener, 1-1, while Skyline nipped the Panthers, 4-2. Aylard scored both goals in the loss, Jorge Torres tallied in the tie.

Volleyball

After winning their first two matches by forfeits, the women's

volleyball team dropped a pair of two out of three games to MPC and San Jose City College.

Upcoming games for the team will be against DeAnza at DeAnza College, Tuesday, Oct. 28, and here against Cabrillo, Thursday, Oct. 30, in the main gym. Game time for both matches is 7 p.m.

Women's team members are Lynne Morris, Max Bernard, Dora Rivera, Margie Bryant, Sue Adkins, Rita Reyes, Karen Houseberg and Kim Usrey.

The squad is coached by Livy Rehmer.

Fall sports schedules

CROSS COUNTRY	
DATE	OPPONENT
Oct. 25	at Santa Barbara
	- Invitational -
Oct. 31	at Ohlone
Nov. 7	Coast Conference
	Championships
Nov. 15	Northern California
Nov. 22	State Meet

VOLLEYBALL	
DATE	OPPONENT
Oct. 28	at DeAnza*
Oct. 30	Cabrillo*
Nov. 4	at West Valley*
Nov. 6	at MPC*
Nov. 13	WVC
Nov. 18	at Cabrillo
Nov. 21-22	BACAWA
	Division Playoffs
Nov. 28-29	Regional
	Tourney

*League game

SOCCER	
DATE	OPPONENT
Oct. 24	Ohlone
Oct. 31	at Cabrillo
Nov. 7	at Skyline
Nov. 15	Nor Cal Playoff
Nov. 22	Nor Cal Playoff
Nov. 29	State Playoff (South)

WATER POLO	
DATE	OPPONENT
Oct. 24	Monterey
Oct. 25	at Hancock (4 Team)
Oct. 28	Laney
Oct. 31	Merced
Nov. 5	Cabrillo
Nov. 7	at Ohlone
Nov. 8	at Contra Costa
	(4 Team)
Nov. 12	at Menlo
Nov. 14	at Monterey
Nov. 21-22	Nor. Cal.
	Tournament

Free Ad

[How do you get one? See info on door of room 15 or phone ext. 323]

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PANTHER SENTINEL

4th edition, 45th year

Oct. 24, 1975

Hartnell College, Salinas, Ca.

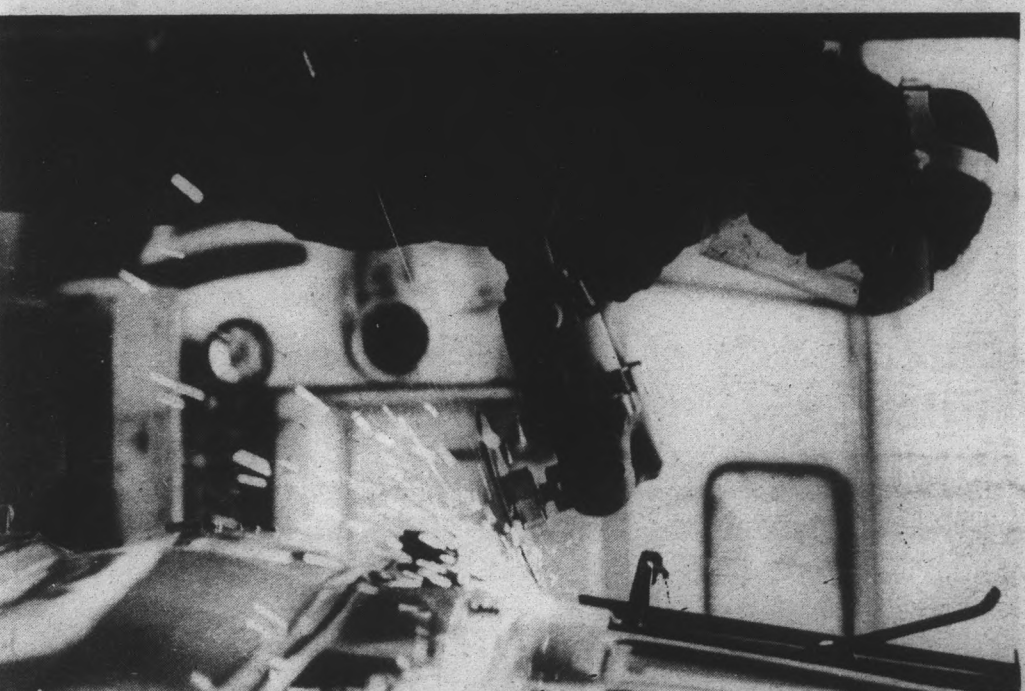


(Randy Brannon)

Twin calves born on East Campus

Hartnell's East Campus has two new arrivals. One of the resident Heiffer-Angus cows there recently gave birth to twin bull calves. According to Lloyd Casey, instructor at Hartnell's East Campus, the chance of beef cattle having twins is about .5 per cent. The chance of twin bull calves is even less, said Casey. The two twins are not identical. At birth, one of the calves weighed 60 pounds and the other

weighed 65 pounds. Casey said that all feeding and husbandry chores will be performed by the animal science students at East Campus. In 13 months the calves will be on grass and other foliage, with the next 300 lbs. being supplied by grain products. Casey also noted that this is the mother cow's first offspring.

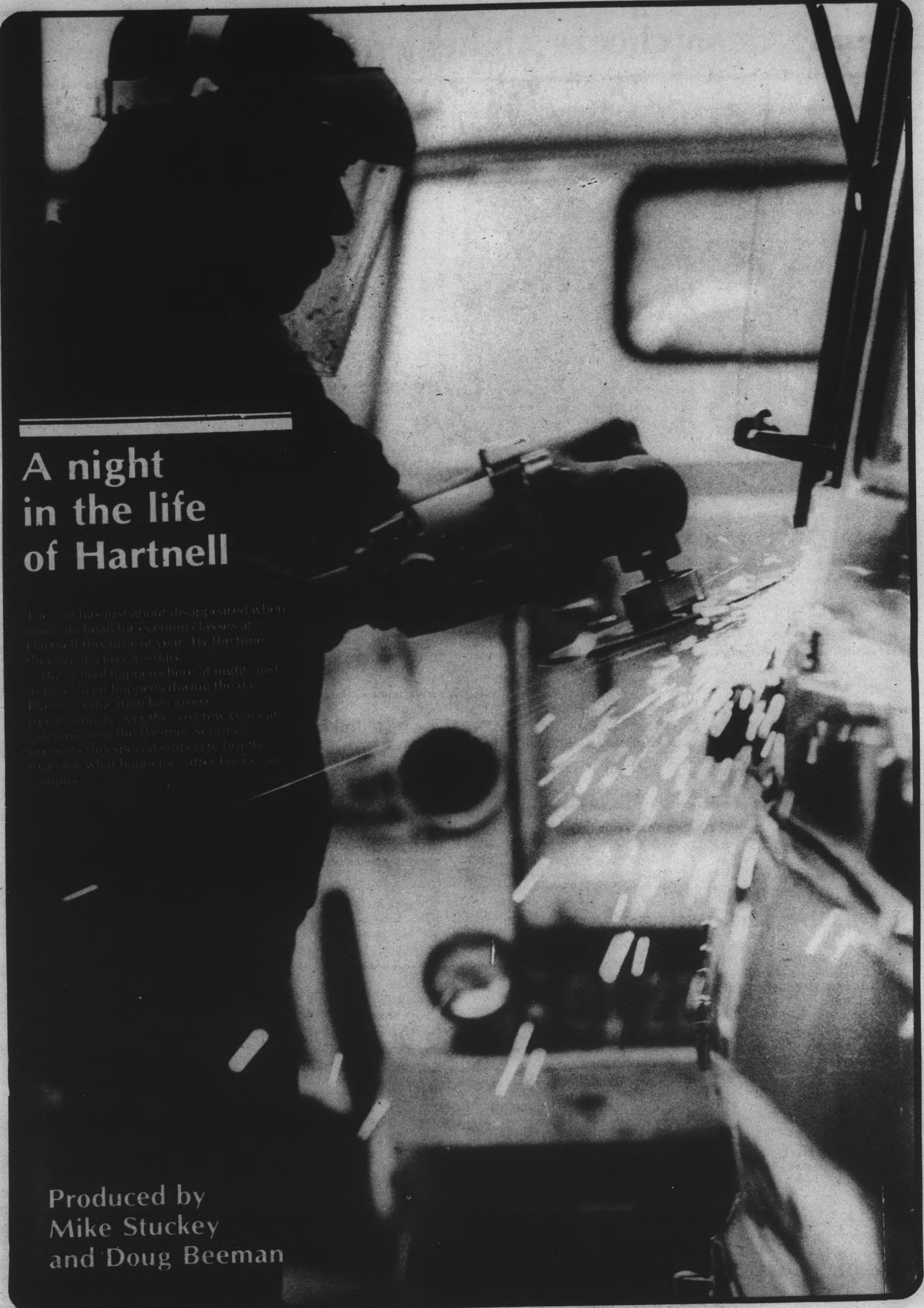


(C. Wayne Johnson)

A night
in the life
of Hartnell

A special
center section





A night in the life of Hartnell

The sun has just about disappeared when students head for evening classes at Hartnell this time of year. By the time they are in class, it's dark.

That's how it happens here at night, just as much as it happens during the day. Learning education has grown tremendously over the past few years at Hartnell, and the *Panther Sentinel* presents this special edition to briefly examine what happens "after hours" on campus.

Produced by
Mike Stuckey
and Doug Beeman

Evening dean cheers higher enrollment

Latest enrollment figures show that evening students at Hartnell equal the number of students enrolled in day classes.

That's the word from Evening Dean Dr. Norman Berdan. The enrollment is a testimony to the popularity of the evening school, says Berdan, who is "very much in favor of continual expansion of night classes."

With more expansion, the night enrollment threatens to overtake the number of attendees at day classes. Figures from Sept. 29 show that 2,254 students attend day classes only, with 1,303 attending day and night classes. That's a total of 3,557 day students. Evening only students come shy of that total by just three, with an enrollment of 3,554.

These numbers please Berdan. Night classes, he says, are "basically an extension of the day program."

"It's (night school) not a separate college by any means," he adds.

The 3,554 enrollment is a big leap from the 1970 figure when only 1,440 students attended night classes. It is up 800 students from last year alone.

Berdan's administration covers extension courses as well, and he touts 40 Hartnell offerings held off campus. The classes are held from Salinas to Hunter Liggett Military Reservation, in Greenfield, King City and Soledad Correctional Facility.

Throughout his ten years as Evening Dean, Berdan has watched the enrollment grow from a mere 800 students to its present number.

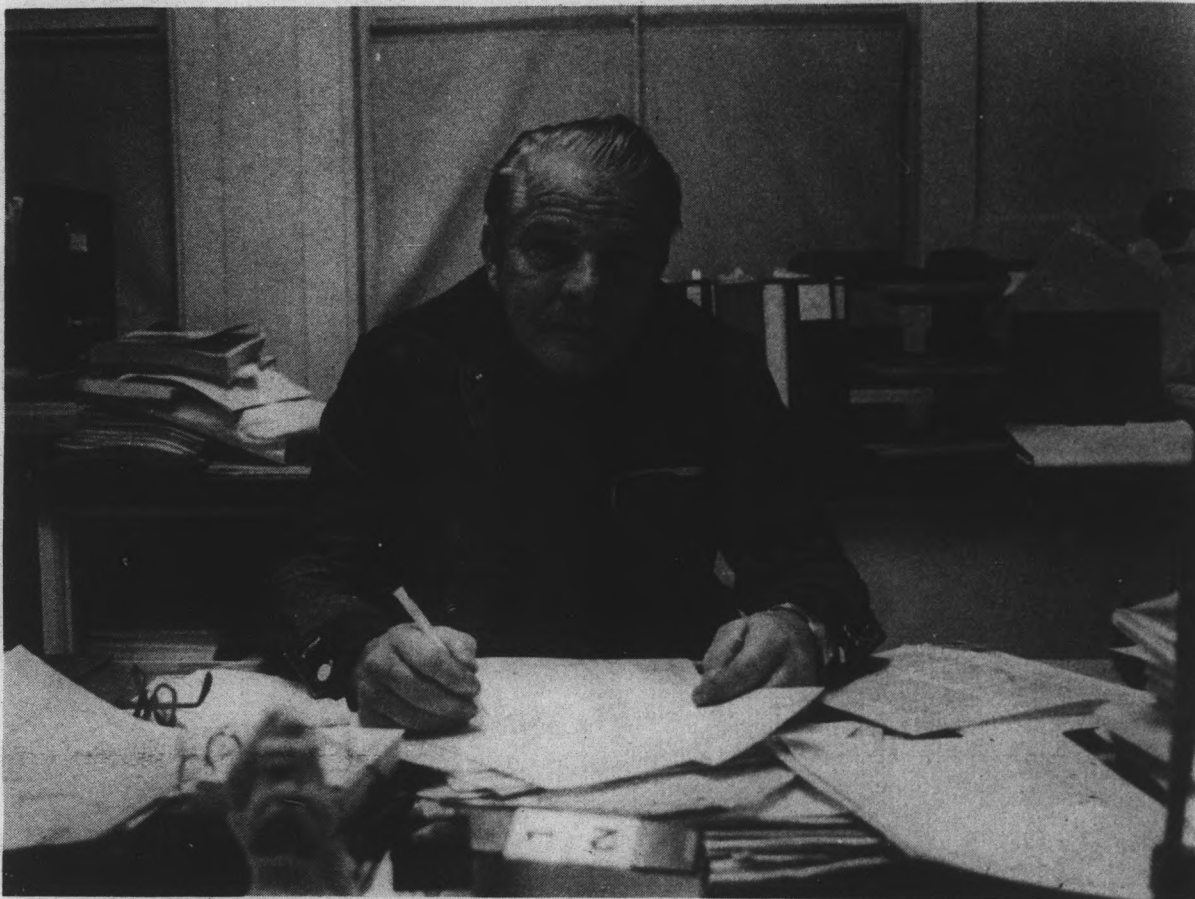
"Every year, more and more people are completing their requirements for an A.A. degree," he says.

With the increased enrollment, feels Berdan, there is a need to get day and night teachers together. To do this he has created the job of evening coordinators in each department to work with night teachers,

most of whom are employed part time.

In effect, says Berdan, this will offer Hartnell's 165 plus part-time teachers "big brothers and sisters" of night students.

He says many of the pupils are "adults who have a real purpose in coming here." Berdan also claims the school's offerings in technical classes draw a lot of night enrollment.



Dr. Norman Berdan views night enrollment figures.

Wayne Johnson: lurking in the dark with a camera

When we got the idea to do a special section just on night life at Hartnell, we weren't sure we could pull it off because of the difficulty of taking pictures at night. We wanted a lot of photographs of the action at night; we agree heartily with the old adage that one picture is worth a thousand words.

Wayne Johnson, actually a student at Palma high, offered his services and we signed him up for three units of Journalism 2 immediately. We were glad we did.

His work in this special section shows the reason better than we can explain. Wayne produced most of the photos, with some help from Photo Editor Randy Brannon.

Wayne wasn't around when we introduced the key staff members in the first edition and we're so impressed with his work that we decided to give him his own introduction.

Seventeen-years-old, Johnson explains that he uses the byline of "C. Wayne Johnson" because "there are at least three Wayne Johnsons in Salinas."

He recently had a one-man show of some of his photographs at Monterey Savings and Loan and has done work for the Salinas Californian. He is a welcome addition to our staff.



Photographer C. Wayne Johnson

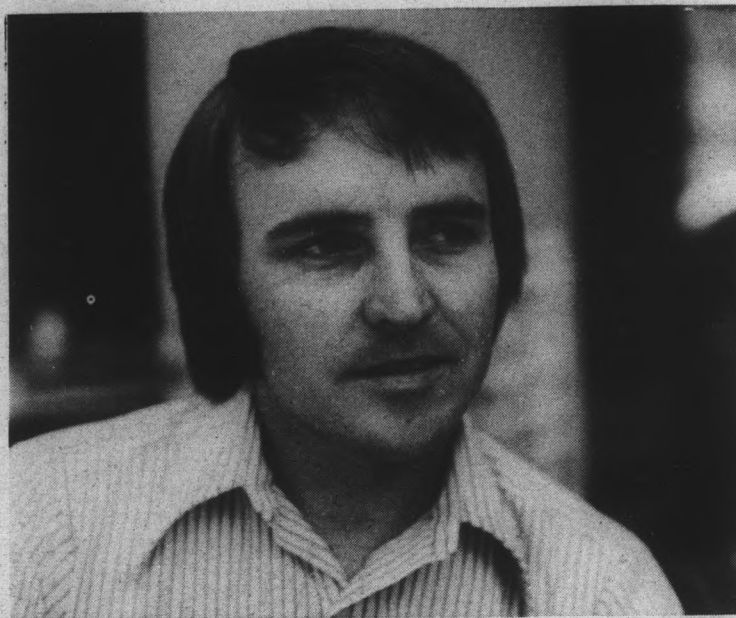
Why attend Hartnell at night?

What draws a student to attend classes at night? Some of the answers are pretty obvious, but we wanted to hear from the students.

We interviewed several people on a Thursday night in the student center and chose to feature three of the best replies.

"I'm a veteran and I get paid for going. Also, I want to get my A.A."

Gary McDonald, an electronics major, works all day. "I want to get my A.A. degree," he said. He finds night classes one way to accomplish this. Though McDonald is a veteran and finds it nice to collect G.I. Bill benefits for his efforts he said, "I'd come anyway, whether or not I got paid."



"I'm a housewife. It keeps me from stagnating in the kitchen."

Shirley Greco came to night classes "essentially to keep a friend company. Then I got hooked." Mrs. Greco says that, due to a busy household, night classes were the only ones in which she could enroll. "It really opened up a few new avenues," she said. "It keeps you abreast of things."



"I thoroughly enjoy it. In the evening you have time."

Frances Aebi is enrolled in needlecraft and tennis classes. Why does she take them in the evening? "Because in the evening you have time," she said. "It's been very rewarding," she added, "I thoroughly enjoy it."



A variety of classes caters to many interests

Classes offered at night are as diversified as those offered during the day. There are 225 separate courses for students to explore, ranging from the art and mechanics type classes pictured on these pages to English and history for the academic minded.

Often, a class will be tried out at night to determine its success. If

reaction among students is favorable, the class will be offered the following semester in a day time slot.

Sometimes, response to new night classes is so overwhelming that it creates problems. A large group of students were recently turned away from a houseplant class that had been filled with mail-in registration.

Cover: a student in the auto/body class makes sparks fly as he grinds out rough spots in his van.





Left: Hands mold a lump of clay into a vase in an evening pottery class. Top: A student in the auto/body class sands some paint on the rear of his car. Center: An instructor shows his students some of the finer points of artistic metal sculpture. Right: In her own words, this student does "my own thing."





Breaktime: chance for a quick bite

Many night students come straight to classes after work or a full day schedule of school. This often doesn't leave much time for eating. Empty stomachs don't produce much attention in lectures and labs, so the cafeteria in the student center with its snack machines and giant coffee pots draws a lot of business from hungry, rushed students. On this page, **Sentinel** photo editor Randy Brannon caught money going from hand-to-hand and hand-to-machine as students hurried to stave the munchies during a break.



The night goes on...

For some students at Hartnell, the library may be the last stop before leaving campus. Many will go there after class to get the first chance at available material on a new assignment. Others will kill a little time waiting for a friend to finish classes. Libraries in themselves don't imply relaxation; mostly, they are places where one ventures out of reluctance, to learn what must be learned. But Hartnell's library, like those at many other learning institutions, is a mellow place. There are beanbag chairs for easy reading, plenty of private niches for study and an atmosphere of overall silence which can be very pleasant after a day in school.

